

Successful Transition

Tips for Parents



Transition is a coordinated set of activities for a student with a disability, designed within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including, but not limited to, post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities must be based on the student's strengths, preferences and interests, and shall include needed activities in the following areas: instruction, related services, community experiences, development of employment and adult living goals, acquisition of daily living skills.

Retrieved from <http://www.p12.nysed.gov/specialed/lawsregs/sect2001.htm>

Key Elements of Transition



Help create successful transitions by:

- Allow your child to take risks
- Attend School/ Educational Meetings
- Communicate with teaching staff
- Keep Accurate Records
- Provide opportunities for your child to explore community/ jobs
- Talk to your child about their future plans/ desires
- Teach child independence and self advocacy skills

Schools help by providing:

- Assessments
- Career Exploration
- Evaluations
- Exit Summary
- Skill building and development
- Transition Plan in IEP by age of 16

At age 18 your child should:

- Register for Draft (if applicable)
- Apply for SSI
- Obtain a picture ID
- Parent can Apply for Guardianship (if needed)

Adult Service Agencies:

ACCES-VR- <http://www.acces.nysed.gov/vr/>

Independent Living Centers- http://ocfs.ny.gov/main/cb/Independent_Living_Centers.asp

OMH- <https://www.omh.ny.gov/>

OPWDD- <http://www.opwdd.ny.gov/>



Parent Technical Assistance Center
135 E. Frederick St.
Binghamton, NY 13904
607-724-2111
www.ptac-stic.com



Southern Tier PTAC

TRANSITION TIMELINE

Action	Age
Participate in strength-based person centered planning	All Ages
Develop self-advocacy and self-determination skills	12 and up
Develop career plan	12– 21 (any age) update annually
Annual vocational assessment	14-21
Introduce and discuss transition	15 or earlier as appropriate
Develop post school goals with student	15 or earlier as appropriate
Add transition goals to IEP	15 (reviewed annually)
Adult agencies invited to CSE meeting (per parent permission)	15-21
Explore community and work based learning opportunities	12-21
Involve ACCES-VR (as appropriate) within two years of school exit	16-21
Explore post school opportunities: colleges, career and technical training, military (as appropriate)	16-21
Consider residential needs	14 and up
Consider transportation needs	18 and up
Complete college/ employment applications (as appropriate)	17 and up

Action	Age
Apply for Medicaid and or/ Social Security	18
Apply for Guardianship (if needed)	18
Obtain a picture ID card from Sheriff's office (if individual does not have a license)	18
Register to vote and for Selective Service	18

PARENT TECHNICAL ASSISTANCE CENTER (PTAC)

Located at STIC
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Binghamton NY 13904

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